

Mathis
Course Title: English II

Date: 16 November 2006
Class Period: 1,3,4,5,6,7
Grade Level: 10

Lesson Plan

Topic: Writing the personal narrative using the five-step writing process, TAKS remediation assignment.

Objective: At the end of this lesson 10th grade English II students will begin writing a personal narrative using the five-step writing process and complete a TAKS remediation assignment.

Materials: The five-step writing process found in literature text, TAKS remediation worksheet.

Instructional Strategy/Input:

A. Strategy – Introduce the five-step writing process.

B. Input - Write first-draft, and complete selected TAKS remediation worksheet.

Checking for Understanding: Formative questions during lesson.

Guided Practice/Activity: Student writing/teacher feedback on first draft, complete TAKS remediation worksheet.

Closure: Review five-step writing process.

Independent Practice/Assignment: Work on first-draft of personal narrative.

TEKS Correlations: N/A